# ANNEXURE D - Presentation

**PRESENTATION RUBRIC**

**STUDENT NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**STUDENT NUMBER \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**GROUP: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

| **CRITERIA** | **0-1 Does not meet the required standards** | **2 – Meets the required standards** | **3 – Partially exceeds the required standards** | **4 – Exceeds the required standards** | **TOTAL** |
| --- | --- | --- | --- | --- | --- |
| **Non-Verbal Skills (CCFO5)** | | | | | |
| Audience Engagement, | Unprepared | Tense, anxious, unnatural  Does not recover well when making mistakes | Movements enhance delivery  Recovers quickly and smoothly when mistakes are made. | Holds attention | **/4** |

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| **VERBAL Skills (CCFO5)** | | | | | |
| Tone  Language  Delivery | Too loud/too soft, abrupt, condescending.  Inappropriate, in poor taste, mumbles, incorrect use of terminology.  Shows no interest in topic or activity/does not participate in oral part of presentation. | Cannot be heard clearly  Unable to articulate ideas.  Mumbles, appears distracted or unfocused, reads notes word for word. | Varies volume and pitch.  Correct use and pronunciation of terms.  Thoughts well-articulated, uses own words. | Clear, easy to listen to and articulate.  Correct and effective use of language.  Enthusiastic, relaxed, self-confident, seldom refers to notes. | **/4** |

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| **CRITERIA** | **0-1 Does not meet the required standards** | **2 – Meets the required standards** | **3 – Partially exceeds the required standards** | **4 – Exceeds the required standards** | **TOTAL** |
| **VISUAL AIDS & TIMING (CCFO5)** | | | | | |
| Posters, models, charts, video, computer simulation PowerPoint slides etc.  Timing | Unrelated to presentation.  Presentation is too short or takes much longer than allocated time. | Poor, distracting and adds nothing to presentation.  Presentation is somewhat close to the allocated time. | Commercially available visual aids, relevant to topic, enhance understanding and explanation.  Length of presentation close to allocated time. | Original visual aids, relevant to topic, support and enhance understanding and explanation.  Length of presentation uses the allocated time. | **/4** |

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| **CRITERIA** | **0-1 Does not meet the required standards** | **2 – Meets the required standards** | **3 – Partially exceeds the required standards** | **4 – Exceeds the required standards** | **TOTAL** |
| **Subject KNOWLEDGE (CCFO1; CCFO4)** | | | | | |
| Concepts  Depth of responses | Demonstrates no understanding of concepts. | Demonstrates limited understanding of concepts. | Demonstrates adequate understanding of concepts. | Demonstrates deep understanding of concepts.  Can provide in- depth explanations | **/4** |
| **GROUP DYNAMIC (CCFO2; CCFO3)** | | | | | |
| Interaction with  Team members and audience | Does not participate in presentation. | Little participation in presentation. | Participates in presentation, shares responsibilities with peers. | Participates enthusiastically in presentation, supports peers, takes lead when appropriate. | **/4** |
| **TOTAL** | | | | | **/20** |